

Student Name: _____

Packet #2

Date: 3/26/2020

Adult's Initials:

Assignment(s):

- *"Fix It Up!" worksheet
- *"Pack a Bag" decodable reader
- *"Under the Sea Syllables" worksheet
- *Math colored workmat (page 258 #'s 1-4)

Objective:

* Writing with correct punctuation, capitalization, and spacing, read decodable words and sight words with fluency, count syllables in spoken words, understanding graphing as it represents objects and numbers

Date: 3/27/2020

Adult's Initials:

Assignment(s):

- *Read Page 3 ("Read the Story")
- *Muffin Letter Discrimination
- *"The Trip" reading comprehension worksheet
- *Topic #13 Reteaching colored math workmat (page 259-260 #'s 1-4)

Objective:

Read decodable words and sight words with fluency, identify letters B, D, P, and Q, read and use details from a story to answer questions, identifying same and different items

Date: 3/30/2020

Adult's Initials:

Assignment(s):

- *Read decodable "Places to See" or "My Trip to Yellowstone"
- *Complete page 23 Progress Monitoring
- *Page 228 & 232 (phonics and handwriting)
- Topic #13 Assessment (colored workmat pages 261-262)

Objective:

Read decodable words and sight words with fluency, identify letters "Zz" and "Yy," identifying same and different items, understanding graphing as it represents objects and numbers, writing with correct letter spacing and sizing

Parent(s): Please initial in the appropriate spot when all of the assignments are complete and return this sheet with your student's completed packet. If you have any questions, please don't hesitate to contact your student's teacher:

Kari Sargent
Kari.sargent@k12.sd.us
(605) 478-0141

Jodi Baumberger
Jodi.baumberger@k12.sd.us
(605) 230-0340